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## *University Letter*

**August 10, 2001**

**Volume 38 No. 43**

UNIVERSITY LETTER

University of North Dakota at Grand Forks

Vol. 38, Number 43, August 10, 2001

UNIVERSITY LETTER IS ALSO AVAILABLE ELECTRONICALLY in the Events and News section of UNInfo, the University's menu system on the Internet. The address is: <http://www.und.nodak.edu/dept/our/uletter.htm>

The University Relations Office maintains an index for the University Letter.

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### STATE OF UNIVERSITY ADDRESS IS SEPT. 13

President Kupchella will give his State of the University address at 4 p.m. Thursday, Sept. 13, in the Memorial Union Ballroom. The fall meeting of the University Council will also take place at this time.

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### UND MAKES PROGRESS ON GOAL TO RAISE FACULTY PAY

Using the new flexibility granted by the 2001 Legislature and the State Board of Higher Education in the budgeting of tuition revenue, the University provided salary increases effective July 1 that President Charles E. Kupchella says should improve UND's national ranking in pay.

In addition to the 3 percent appropriated by the Legislature from state dollars, Kupchella said, UND added another 2.5 percent from tuition revenue targeted to faculty and permitted its departments to reallocate funds to salaries as feasible.

The result is an overall increase of more than 7 percent when promotion increments are included, although the average varies somewhat between the University's seven degree-granting colleges according to their capacities to reallocate existing monies.

"As we told the 2001 Legislature and the Board, improving the competitive position of our work force, particularly to recruit and retain faculty, is our highest priority," Kupchella said. "The goal of raising salaries is an important part of UND's new strategic plan, now in its final stages of development and to be officially released later this summer."

North Dakota Higher Education Chancellor Larry Isaak said he "is very pleased with the way in which UND is using this flexibility to focus resources on salaries."

Kupchella said he accepted the recommendation of the UND Planning and Budget Committee to allocate half of the new tuition dollars to make salaries at UND more competitive. This additional amount is equivalent to 2.5 percent of the base for faculty and 1 percent for staff.

Pay increases for staff averaged about 4.8 percent across the University, he said.

Overall, pay increases for UND's 2,078 permanent faculty and staff will total \$4.6 million for the year, considering all sources of funds. Individual raises are based on a number of factors, including merit and market.

UND's action was facilitated by the decision of the 2001 Legislature which, responding to the recommendation of its interim Higher Education Roundtable, ended its practice of directly appropriating tuition dollars. Building upon the Roundtable and legislative action, the State Board of Higher Education provided more financial flexibility to the campuses, Kupchella said.

This means, he said, that institutions can now use these dollars for strategic purposes that may extend over one or more biennia such as making progress on the salary problem or investing in the front-end costs of new academic programs to meet state needs.

The additional tuition dollars anticipated in the 2001-2003 biennium come from two sources: the impact of enrollment growth that has already occurred, and tuition increases that will take effect over the next two years. For undergraduates, the increase will be \$150 or 5.76 percent this fall, with an additional \$150 increase planned for the fall of 2002.

UND's annual operating budget is \$220 million, of which about \$124 million is for salaries and wages. The separate budget for the School of Medicine and Health Sciences is \$44 million, with \$32 million of it for payroll.

Of the total \$264 million in both budgets, \$66 million, or 25 percent, will come from the state treasury, \$47 million, or 18 percent, from tuition and student fees and the remaining \$151 million, or 57 percent, from other campus-based sources of income.

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## JOHN WATSON NAMED ENGINEERING DEAN

John L. Watson has been named Dean of the School of Engineering and Mines. He has served as chair and professor of metallurgical engineering at the University of Missouri-Rolla since 1989, and holds the B.Sc. in metallurgy and mining from the department of metallurgy, University of Nottingham. His Ph.D. in materials is from the department of mechanical engineering at the University of Bristol.

Dr. Watson has been with the University of Missouri-Rolla since 1981 as an associate professor, and was named director of the Missouri Mining and Minerals Resource Research Institute there in 1988, a position he held until being named chair of his department. He has also served as a visiting professor at the South Dakota School of Mines in Rapid City; senior lecturer at the department of mineral technology at the University of Otago in Dunedin, New Zealand; lecturer at the Western Australia School of Mines in Kalgoorlie; worked as a research assistant for Rolls Royce Engineering at Bristol in the U.K.; and worked as a plant investigator and supervisor for the Imperial Smelting Corp., U.K.

His research is in the areas of mineral processing, hydrometallurgy, and recycling and waste treatment areas. He has published 60 refereed papers, made 120 presentations and received more than \$600,000 in research grants. He received a patent in 1991 for a waste treatment process.

He has received a number of awards, including an outstanding advisor award and two faculty excellence awards. He and Ann have two grown children.

\*\*\*\*\*

## NEW AGREEMENT HELPS LAKE REGION STUDENTS, CREDITS TRANSFER TO UND

A new program-to-program articulation agreement will make it easier for Lake Region State College (LRSC) students and their credits to transfer to UND. The University is working with more than 30 other two-year and tribal colleges in North Dakota and Minnesota to nail down similar articulation agreements, most of which are expected to be in place during the next few months.

"This is about providing service to students," said President Kupchella. "Each year more than 700 students transfer to UND from other colleges. We want students who go through programs at Lake Region State College and elsewhere in a 200-mile radius to know that they and their credits will be able to transfer to UND with an absolute minimum of problems."

"The articulation agreement is very beneficial for students," said Dr. Sharon L. Etemad, LRSC president. "Now, Lake Region State College students will know what courses are needed when they prepare to transfer into their major field of study at UND."

The agreement, which includes 30 programs at LRSC, has been a priority for both institutions for more than a year. Kupchella, who took over as UND's tenth president in July 1999, had just finished working with a similar project as the

Provost and Vice President for Academic Affairs at Southeastern Missouri State. He immediately began talking to UND administrators and officials at other colleges about the possibility of developing articulation agreements. Meanwhile, Lake Region State College had pursued such an agreement with UND even earlier.

"This agreement solidifies a long partnership with UND in providing educational services for the region," said Etemad.

A program-to-program agreement lets students at a two-year partner institution know exactly which courses will transfer into a program at the four-year institution. "A program-to-program agreement is designed so that students at the two-year partner institution who have some idea of what they want to major in at the four-year institution can determine exactly which courses they should take and be guaranteed those courses will transfer into that major at the four-year institution," said Phillip Parnell, UND assistant registrar who helped develop the agreement.

UND is looking at an average of 35 program agreements written for each of the two-year colleges in North Dakota. Presently, only the coordination between UND and Lake Region State College has been approved by both parties, but there are nine pending agreements in North Dakota, three in Minnesota and five more will be written in fall 2001 to be approved before the end of the semester. Eventually, there will be 600 to 700 different program agreements as well as 35 to 40 course to course agreements.

Although articulation agreements are not new, they are not widespread at this point, Parnell said. However, it is becoming easier for students to transfer, so the need for articulation agreements is imminent. Just centralizing the information on transferring has improved the process.

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## DEGREES AFTER HOURS PROGRAM STARTS THIS FALL

The University is making it easier for students to receive undergraduate degrees by offering classes in the evenings and on weekends through the new Degrees After Hours program.

The program will offer undergraduate degrees from five colleges at the University, including Nursing, Arts and Sciences, the School of Engineering and Mines, the College of Business and Public Administration and the College of Education and Human Development. Ten degrees will be offered through the colleges and the programs will begin this fall.

"We're delighted to offer this new program, which opens the opportunities for people to pursue degrees at the University of North Dakota," said President Dr. Kupchella, who early in his tenure as UND's tenth president began talking about beefing up UND's evening and weekend offerings. "We're here to serve, offer what people want--when they want it to happen."

The program evolved out of two related reports: the legislative "Roundtable Report" on higher education (Kupchella was a member of the Roundtable), and UND's strategic plan. Both seek to increase higher education opportunities for non-traditional students.

"The program is a result of UND's strategic plan to create a more robust outreach program," said Dr. Jim Shaeffer, Dean of UND's Outreach Services and Associate Vice President for Student and Outreach Services. "The purpose of outreach is to go outside the realms of the traditional student. UND has enjoyed a very good relationship with Grand Forks and with UND Degrees After Hours we hope to provide the community with resources that people can use."

The process began approximately a year ago when Shaeffer and members of his department began consulting academic deans for advice on what degrees to offer and community needs. Shaeffer said UND provost John Ettling, the deans and faculty deserve much of the credit for putting the program together. The program is also a priority of President Kupchella, who, Shaeffer said, deserves much of the credit for establishing UND Degrees After Hours.

"I appreciate the work of the deans in putting this together and the flexibility of the faculty," Kupchella said. "I think the participants will be appreciative too."

UND has offered courses at non-traditional times for years, but through this program it will be easier for students to obtain degrees. Classes will be offered online, via delayed videotape, through correspondence study, and in classroom settings scheduled in the evenings or on the weekends. Outreach has been a part of UND for over 100 years, but now courses will be bundled together making the completion of a degree more realistic.

Degrees After Hours also moves UND toward the trend of life-long learning. People of all ages and professions often take classes to refresh their skills and learn new ones, and UND can now assist in that process. North Dakota serves a low percentage of part-time students in comparison to other states, Kupchella said. This will help to make education accessible for people with full-time responsibilities, Kupchella said.

"The interest of non-traditional students in getting a degree is growing," Shaeffer said. "This accessibility serves the home community and the surrounding area."

Shaeffer said the time needed to complete a degree through this program will vary from student to student, depending on what they are interested in, if they have completed some credits already and how many courses they take. In addition, courses are offered through different media because teaching and learning needs are different for each student and course. "We are trying to appeal to all the variables," Shaeffer said.

The program is designed for non-traditional students who work full time or have other obligations. But Shaeffer anticipates that others will take advantage of these new opportunities such as new students, students who have completed some credits that just need a few more to receive a degree, and traditional full time students who need to take evening courses. He also hopes the program will appeal to people who live outside Grand Forks but can arrive in time for classes at night.

"This is a starting point," Shaeffer said. "We hope that this is just the beginning of an expanding, degree program for people who want and need an alternative method of earning a degree."

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## UNIVERSITY SYSTEM ANNOUNCES NEW MISSION AND VISION STATEMENTS

The State Board of Higher Education announced new mission and vision statements for the North Dakota University System during the board's annual retreat July 18.

It is "The mission of the North Dakota University System is to enhance the quality of life of all those we serve and the economic and social vitality of North Dakota through the discovery, sharing and application of knowledge."

The vision statement is "The North Dakota University System is the vital link to a brighter future. A brighter future for: our students, the citizens of North Dakota and all those we serve."

Board president Chuck Stroup said the statements were developed collaboratively by the board and the Interim Higher Education Roundtable. Members of the roundtable include state leaders from the private and public sectors.

"The university system's new mission and vision statements are the foundation on which we are building North Dakota's higher education system for the 21st century," Stroup said. "Both statements embody the aspirations for our university system as expressed by many key stakeholders. In the past, the university system's mission focused primarily on the traditional student. Now, our mission is broadened to recognize the system's role in enhancing the economic and social vitality of North Dakota."

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## EVENTS TO NOTE

### AUG. 20 SESSION WILL LET STAFF KNOW HOW TO HELP STUDENTS

The annual staff information session (motto: get the latest information and make sure you're prepared to help students) will be Monday, Aug. 20, 10 to 11:30 a.m. in the River Valley Room of the Memorial Union. Designed to provide updates on beginning-of-the-year programs and procedures, the staff information session helps us serve our students in the best and most knowledgeable ways possible.

Short briefings will cover academic advising, financial aid, fee payment, housing and dining services, parking and traffic, bookstore, Continuing Education, new student orientation, withdrawal and crisis procedures, registration, help table, Learning Center, Writing Center, campus passports and ID's, Greek life, Memorial Union, and UND Police.

Everyone is welcome to attend.

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## FRESHMAN MED STUDENTS TAKE PART IN WHITE COAT CEREMONY FRIDAY

Fifty-eight freshman medical students will receive their first white coats, the traditional garment of the physician, and recite a version of the Oath of Hippocrates at a white coat ceremony, 4 p.m. Friday, Aug. 10, in the Reed T. Keller Auditorium, School of Medicine and Health Sciences.

The white coat ceremony is an effort on the part of the UND medical school, as well as many other medical schools throughout the country, to reaffirm the importance of humanism in medicine and placing patients' needs before other considerations.

Keynote speaker for the event, Bruce Pitts of Fargo, is professor of internal medicine and associate dean for the southeast campus of the medical school. Pitts, whose talk is titled "Your New Coat," oversees the school's medical education program in the southeast quadrant of the state.

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## FACULTY, STAFF, STUDENTS INVITED TO A CAMPUS APPRECIATION EVENT

The President's Office and the Office of the Vice President for Finance and Operations invite all faculty, staff, and students to a campus appreciation ice cream social Thursday, Aug. 16. Please join us from 2 to 4 p.m. on the lawn of the quad area, between Twamley Hall and the Carnegie Building. We wish to thank everyone for their patience as the campus-wide improvements took place all summer. Plus, a big thank you will go out to the UND Facilities personnel who have been responsible for making much of it happen. Please take the time to join us in this Campus Appreciation event.

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## UND ALUMNI ASSOCIATION WILL HOST PRE-GAME TAILGATE PARTY AT CENTRAL WASHINGTON UNIVERSITY

UND faculty, staff, alumni and friends are invited to attend a pre-game tailgate party Friday, Aug. 31, at Central Washington University in Ellensburg. The party will be held in the Lambard Room, Sue Lambard Hall, Eighth Ave., Ellensburg. Tickets are \$10 and can be purchased through the Alumni Association by calling 777-2611. Football game tickets are available through the CWU ticket office at 509-963-1914. Lodging packages are also available through the CWU Conference Center at 800-752-4379.

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## ANNOUNCEMENTS

### TARA MUHLHAUSER NAMED ASSISTANT DEAN OF LAW

Tara Muhlhauser has been named assistant dean for the School of Law. Prior to this appointment, she directed the Children and Family Services Training Center in the department of social work, beginning in 1988. She received her B.S. in social work from UND in 1979 and was awarded the J.D. from UND School of Law in 1985. She succeeds Julie Evans, who was named General Counsel for the University last year.

Joining the faculty at the School of Law are James Claflin Jr. and Bradley Myers. James Claflin received his J.D. from Brigham Young University J. Reuben Clark Law School in 1991, where he served as articles editor of the BYU Law Review and was elected to the Order of the Coif. Prior to his appointment at UND he taught legal research and writing at the BYU Law School while maintaining a private practice. Bradley Myers received his J.D. from the University of Oregon School of Law in 1993 where he was elected to the Order of the Coif and served as associate editor for the Oregon Law Review. He received his LL.M. in 1994 from New York University School of Law. Prior to coming to UND he practiced law in Denver, Colo.

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## EMPLOYEES MAY ENROLL IN COURSES AT LOW COST

For just \$4.17 per credit hour, UND employees may enroll in University classes. You may take up to three academic courses each calendar year, and may be granted work release time for one academic class per school session after receiving approval from your supervisor for release time during working hours. You must have successfully completed your probationary period. You can continue your education, earn a degree, or improve your skills. Staff members may work toward a degree; faculty may take courses for credit. Both faculty and staff members may audit courses.

You can choose from hundreds of courses, ranging from management and sciences to languages and music, from exercise and ceramics to first aid and financial management. Here's how to enroll:

1. Pick up admission materials, registration materials and a tuition waiver form at the office of Admissions, 205 Twamley Hall (phone 777-3821) or at the Graduate School, 414 Twamley Hall (777-2784).
2. Choose the course you'd like to take. Prerequisites or other factors may affect registration.
3. Fill out the forms and have your supervisor/dean sign the tuition waiver forms. Return them to Admissions (undergraduates) or the Graduate School. The deadline for filing the waiver is Friday, Aug. 17, for the fall semester.
4. Register according to instructions in the Time Schedule of Classes.

If you are enrolling for the first time, you need to complete and return an "Application for Admission" form, available from the Admissions Office or Graduate School. There is a \$25 matriculation fee for an employee who has not previously enrolled. You may need to file transcripts from schools that you previously attended. Please note that some courses have additional fees that cannot be waived.

Take advantage of your \$1,000 Benefit!

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## PLEASE CHANGE WEB LINKS TO NEW CATALOG ADDRESS

The 2001-2003 catalog is now available online. We have changed the web address, and are asking departments to update their links. This will be the last time the links will need to be changed. We have renamed all the files to make it easier when future catalogs are created.

Here is the URL for the catalog home page: <http://www.und.nodak.edu/dept/registrar/catalogs/catalog/index.htm>

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## DAN O'BRIEN WILL SERVE AS STUDENT EXCHANGE REPRESENTATIVE



Dan O'Brien is now serving as the national student exchange representative at International Programs. Contact him at 777-2938, 777-4231, or dan\_obrien@mail.und.nodak.edu. M.C. Diop no longer serves in that capacity.

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## PLEASE SUBMIT STUDENT JOB OPENINGS BY AUGUST 17

We will post institutional and federal work study job openings for fall on Wednesday, Aug. 22. Job listings submitted within the last academic year are on file in our office. Please contact Tracy Olson at 777-4411 for FWS jobs and Terri Lawler at 777-4395 for institutional jobs by Friday, Aug. 17, if you would like your jobs reposted. We can also be reached by e-mail.

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## POLICY REGARDING DEPARTING FACULTY/EQUIPMENT MUST BE FOLLOWED

A policy and procedure titled "Equipment/Supplies-Transfer/Sale Procedures for Departing Faculty" is available from the Purchasing Office. This policy and procedure should be included in your Administrative Manual. A copy may be requested from Purchasing at 777-2681 or online at <http://www.und.edu/dept/purchase/surplus.html>. Any concerns or questions regarding the policy and procedure can be directed to Jerry Clancy at 777-2681.

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## PAYROLL FORMS NOW AVAILABLE ONLINE

The following payroll forms are now available on the payroll web site:

- \* notice of appointment
- \* personal data form
- \* direct deposit authorization
- \* address change form
- \* I-9 form
- \* W-4 form: federal tax withholding
- \* W-5 form: earned income credit
- \* additional state tax withholding form
- \* waiver of retirement and health insurance participation form
- \* salary reduction agreement for tax-sheltering
- \* donated sick leave
- \* Flexcomp reimbursement voucher
- \* day care cost verification
- \* Flexcomp status change form

All forms can be completed on the computer, printed, and submitted to the appropriate offices for signature. To access the forms, you must have the free version of Adobe Acrobat Reader, which you can download from the web site. If you have any questions, or need assistance, please call the payroll office at 777-4226.

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## MOTOR POOL RATES ADJUSTED

As of August 1, the North Dakota State Fleet has adjusted their motor pool rates as follows. Please use these rate when calculating a trip using a motorpool vehicle. If there are any questions, please call Mary at 777-4123.

Effective 8/1/01

### VEHICLE TYPE ... RATE PER MILE\*

compact sedan ... 0.250  
compact station wagon ... 0.250  
minivan ... 0.350  
van, 8 passenger ... 0.440  
van, 12 passenger ... 0.440  
van, 15 passenger ... 0.440  
compact 4x4/Jeep ... 0.370  
Suburban, 6 passenger ... 0.500  
Chevy S-10 pickup ... 0.440  
cargo van-full size ... 0.500  
mini cargo van ... 0.440

\*NOTE: Rates may be adjusted periodically.

Drivers for vans available upon request.

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## ODEGARD SCHOOL, AEROSPACE FOUNDATION PURCHASE NEW EQUIPMENT

The Odegard School of Aerospace Sciences has ordered two new Frasca Piper Seminole Flight Training Devices (FTDs). The \$300,000 Seminole FTD's are modeled after new Piper Seminole aircraft and include a Garmin Avionics Package with dual Garmin 430 GPS. They will also feature a FVS-200TX visual system with 3-channel projected display. The initial order, scheduled to arrive in December, is for two units with an option for a third.

The UND Aerospace Foundation (UNDAF), a public, non-profit corporation that serves as a business arm between industry and the Odegard School, has acquired the ASCENT Full Flight Trainer (trademark) for their Canadair Regional jet (CRJ) training program. The order is initially for one FTD, a Bombardier Canadair RJ, to be delivered in 2002 and installed at Grand Forks. The contract makes provision for a qualification as an FAA Flight Training Device (FTD) Level 6.

The FTD will also be complemented with a combination of the Aerosim FMST - flight management System Trainer - and VFD - Virtual Flight Deck - integrated within a CRJ type specific environment. This comprehensive package of training hardware and software will allow UND Aerospace to offer their students a program to transition to jet courses as well as 65 percent of initial Type- Rating.

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## THIS IS YOUR FINAL OPPORTUNITY TO PURCHASE COMPUTER SOFTWARE MANUALS

The following computer software manuals are available for sale until Sept. 28: Access 97, Advanced; Excel 97,

Intermediate and Advanced; PowerPoint 97, Intermediate; Word 97, Beginning, Intermediate, Advanced, and Tips, Tricks & Macros; WordPerfect 8.0, Beginning, Intermediate, and Tips, Tricks & Macros.

These reference manuals have been replaced with Office 2000 manuals. The price of each manual is \$3.29. You may stop by 234 Rural Technology Center to preview or pick up your purchase. Manuals will be mailed out once payment is received. Cash, check, credit card or I.D. billing will be accepted for payment. These books are available on a first call basis; please call the U2 office with any questions at 777-2128.

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## UPCOMING U2 CLASSES ANNOUNCED

Following are upcoming University Within the University classes.

**COMPUTER CENTER:** Computer Center classes are held in 361 Upson II, and require a working knowledge of Windows or a Windows class. Enrollment is limited to 12 in most cases, so please register early. A \$10 manual is optional for Access (Levels II and III), Instructor: Jim Malins.

**Excel 00: Level II:** Aug. 13, 15, and 17, 1:30 to 4:15 p.m.\* Prerequisite: Excel Level I. Develop and work with more complex spreadsheets.

**Access 00: Level II:** Aug. 21, 22 and 23, 1:30 to 4:15 p.m.\* Prerequisite: Access 00: Level I. Create queries and tables, customize forms, and format reports.

**CONFLICT RESOLUTION CENTER:** What is Experiential Learning? Aug. 16, 8:30 a.m. to noon, 211 Rural Technology Center. Fee: \$15 (compare to off-campus \$75) Introductory course on how to incorporate experiential learning into any classroom. Instructors, teachers, professors, staff and students welcome. Learn adult education theories to help students apply lessons to their lives. It will be fun and experiential! The instructor has a Master's in adult education from Seattle University and is national trainer and consultant in experiential learning. Instructor: Thomas Fuchs, Conflict Resolution Center.

**UNIVERSITY WITHIN THE UNIVERSITY:** Creating Family Memories, Aug. 22, 10:30 to 11:30 a.m., 235 Rural Technology Center. Memories are the "stuff" that creates continuity in our lives and connect the generations. Creating meaningful memories with our children means giving them roots and history. Instructor: Carol Helland, PERC Work and Family Consultant.

**SAFETY AND ENVIRONMENTAL HEALTH:** Better Safe Than Sorry, Aug. 22, 2:30 to 4:30 p.m., 211 Rural Technology Center. This awareness course will cover those general safety issues that all employees should be familiar with regardless of their position. Topics will include: fire safety, incident reporting, safe lifting, ergonomics, hazardous materials, personal protective equipment, and reporting emergencies. Instructor: Jason Uhler, Safety and Environmental Health.

**HOW TO REGISTER:** Registering for U2 workshops is easy! Contact Amy Noeldner at the University Within the University office by phone (777-2128), fax (777-2140), e-mail, U2@mail.und.nodak.edu), or mail to P.O. Box 7131. To register online, go to [www.conted.und.edu/U2](http://www.conted.und.edu/U2)

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## GRANTS AND RESEARCH

### PROPOSALS DUE AUG. 28 FOR IRB CONSIDERATION

The Institutional Review Board will meet at 3 p.m. Friday, Sept. 7, in 305 Twamley Hall to consider all research proposals submitted to the Office of Research and Program Development before Tuesday, Aug. 28. Proposals received later will be considered only if a quorum has reviewed them and time permits.

Clinical medical projects must be reviewed by the clinical Medical Subcommittee before being brought to the full Board. Proposals for these projects are due in the Office of Research and Program Development Tuesday, Aug. 21.

Notes from the meeting will be available in ORPD approximately one week after the meeting.

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## RESEARCH, GRANT OPPORTUNITIES LISTED

Following are research and grant opportunities. For more information, contact the Office of Research and Program Development at 777-4278.

### NATIONAL INSTITUTE ON DISABILITY AND REHABILITATION RESEARCH (NIDDR)

An estimated 30 awards, averaging \$150,000 per year for 36 months, are provided for research or development activities to improve the lives of individuals with disabilities. Appropriate projects further one or both of the following purposes: develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities; or improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. Field-Initiated projects carry out either research activities or development activities. Deadline: 10/10/01. Contact: Grants and Contracts Service Team, 400 Maryland Avenue, S.W., Switzer Building, 3317, Washington, DC 20202; 202/205-8207; [http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001\\_register&docid=01-18968-filed](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-18968-filed).

Advanced Rehabilitation Research Training Projects provide rehabilitation research training and experience at an advanced level to individuals with doctorates or similar advanced degrees who have clinical or other relevant experience. Approximately 5 awards averaging \$150,000 per year for up to 60 months will be made to institutions of higher education. Deadline: 10/10/01. Contact: See above.

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### NATIONAL SCIENCE FOUNDATION (NSF)

Scholars Awards in Methodological Training for Cultural Anthropologists help cultural anthropologists upgrade their methodological skills by learning a specific analytical technique which will improve their research abilities. For example, support may be requested to learn new methods of cross-cultural research, demography, remote sensing and GIS, ecological field survey or linguistics. Eligible applicants are qualified researchers who hold a Ph.D. degree. Awards provide up to \$50,000 for 12 months. Up to 4 awards will be made each year. Deadlines: 1/1/02, 8/1/02. Contact: Stuart Plattner, Program Director, 703/292-7315; [splattne@nsf.gov](mailto:splattne@nsf.gov); <http://www.nsf.gov/pubs/2001/nsf01129/nsf01129.htm>.

The FY 2002/2003 Combined Research-Curriculum Development (CRCD) Program supports multidisciplinary projects that integrate new, state-of-the-art research advances in emerging technology areas into upper level undergraduate and introductory graduate engineering and computer and information science curricula. The CRCD program seeks to closely engage faculty researchers, with support of academic administration and industry, in curriculum innovation in the context that education and research are of equal value and complementary parts of an integrative engineering and science education enterprise. Successful grants will stress active, collaborative learning with less dependence on lectures; utilize emerging information technologies and network communications; develop students' capability and motivation to engage in lifelong learning; and prepare engineering and computer and information science students to perform in a rapidly changing, increasingly competitive and global, industrial environment. Approximately \$8 million is anticipated to be available for 16-20 grants. Deadlines: 8/31/01 (Optional Letter of Intent), 10/31/01 (Proposal). Contact: Mrs. Mary Poats, CRCD Program Manager (main Program contact), 703/292-5357, [mpoats@nsf.gov](mailto:mpoats@nsf.gov); Dr. Bruce Hamilton, Bioengineering and Environmental Systems, 703/292-7066, [bhamilto@nsf.gov](mailto:bhamilto@nsf.gov); Dr. Thomas Chapman, Chemical and Transport Systems, 703/292-8371, [tchapman@nsf.gov](mailto:tchapman@nsf.gov); Dr. Kishan Baheti, Electrical and

Communications Systems, 703/292-8339, rbaheti@nsf.gov; Dr. Usha Varshney, Electrical and Communications Systems, 703/292-8339, uvarshe@nsf.gov; Dr. Richard Fragaszy, Civil and Mechanical Systems, rfragazy@nsf.gov, 703/292-8360; Dr. George Hazelrigg, Design, Manufacture, and Industrial Innovation, 703/292-7068, ghazelri@nsf.gov; Dr. Anita LaSalle, Experimental and Integrative Activities, 703/292- 4769, alasalle@nsf.gov; <http://www.nsf.gov/pubs/2001/nsf01139/nsf01139.txt>.

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## WALLACE-READER'S DIGEST FUNDS

The sponsor provides funds to enrich community life through support of education, arts and culture. Specifically, the sponsor will focus on programs that will develop effective educational leaders to improve student learning, provide high-quality informal learning opportunities for children and families in communities, and promote new standards of practice to increase participation in the arts. Initial contact should be a brief letter of inquiry. If more information or a proposal is desired, the sponsor will request it within 4 weeks. Deadline: None. Contact: 212/251-9700; [wrdf@wallacefunds.org](mailto:wrdf@wallacefunds.org); <http://www.wallacefunds.org/frames/framesetoverview.htm>.

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## HENRY LUCE FOUNDATION, INC.

Support is provided to organizations in the areas of East Asia, Theology, American Art, Higher Education, Public Affairs, and Public Policy and the Environment. East Asia Project Grants support research and faculty development, cultural and scholarly exchange; language and library programs; and policy studies. Higher Education grants support special scholarly or educational initiatives that fall outside the guidelines for the Foundation's other programs. The primary object of American Art grants is to expand awareness of and scholarship in the field of American visual art. Public Policy and the Environment grants support policy studies and training initiatives in a variety of critical issues, recognizing the need to improve education of and enhance the leadership capacity of Americans and others. Deadline: None. Contact: 212/489-7700; [hlf@hluce.org](mailto:hlf@hluce.org); <http://www.hluce.org/2fpfm.html>.

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## NATIONAL INSTITUTES OF HEALTH (NIH)

The National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), the National Institute of Neurological Disorders and Stroke (NINDS), the National Institute of Child Health and Human Development (NICHD), the National Institute of Nursing Research (NINR) and the Juvenile Diabetes Research Foundation International (JDRF) invite applications to address the problem of hypoglycemia unawareness in patients with diabetes (RFA-DK-01-031). Basic and clinical studies are solicited to: 1) define the mechanisms underlying the loss of hypoglycemia awareness in patients with diabetes, and 2) develop novel approaches to prevent or reverse hypoglycemia unawareness. The Research Project Grant (R01) and the Exploratory/Development Research Grant (R21) award mechanisms will be used. The NIDDK, the NINDS, the NICHD and the NINR intend to commit approximately \$3.25 million in FY 2002 to fund 4-8 grants in response to this RFA. The JDRF intends to commit up to \$500,000 in additional funds to co-fund research project grants that are both scientifically meritorious and fit within the mission and research emphasis areas of the JDRF (see <http://www.jdrf.org> for more information). All awards will be issued by the NIDDK, the NINDS, the NICHD and the NINR. Deadlines: 10/14/01 (Letter of Intent), 11/21/01 (Proposal). Contact: Barbara Linder, M.D, Ph.D., NIDDK, 301/594-0021, [bl99n@nih.gov](mailto:bl99n@nih.gov); Toby Behar, Ph.D., NINDS, 301/496-1431, [tb72z@nih.gov](mailto:tb72z@nih.gov); Gilman D. Grave, M.D., NICHD, 301/496-5593, [gg37v@nih.gov](mailto:gg37v@nih.gov); Nell Armstrong, Ph.D., R.N., NINR, 301/594-5973, [na21f@nih.gov](mailto:na21f@nih.gov); <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-01-031.html>.

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## NATIONAL INSTITUTE ON DEAFNESS AND OTHER COMMUNICATION DISORDERS (NIDCD)

Applications are requested for research activities focusing on the development and dissemination of health

communication information across the disciplines of communication sciences and disorders. The NIDCD seeks applications using methods that reach out to public health and professional audiences focusing on disease prevention or the promotion of healthy behaviors, based on contemporary scientific knowledge in any of the seven mission areas of the NIDCD. Of particular interest are projects that explore new and innovative approaches to health communication, including health literacy and strategic dissemination in areas of public health emerging from research in hearing, balance, smell, taste, voice, speech or language. It is expected that applications in response to this RFA will be from interdisciplinary teams of health communication experts knowledgeable about strategies, tactics, development, dissemination and evaluation of health information based upon scientific discovery and scientists' knowledgeable about normal and disordered processes of human communication. The Education Project Grant (R25) mechanism will be used to make up to 3 awards. A total of \$600,000 is available for this program. Deadlines: 9/15/01 (Letter of Intent), 10/10/01 (Proposal). Contact: Amy M. Donahue, Ph.D., 301/402-3458, amy\_donahue@nih.gov; <http://grants.nih.gov/grants/guide/rfa-files/RFA-DC-02-001.html>.

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-- Sally Eckert-Tilotta, Interim Director, Office of Research and Program Development.

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